

MINISTRY OF EDUCATION OF RUSSIA



Federal State Autonomous Educational Institution of Higher Education

**«Russian State University for the Humanities»
(RSUH)**

FACULTY OF ORIENTAL STUDIES AND SOCIAL AND COMMUNICATION SCIENCES
Department of Public Relations, Tourism and Hospitality

APPROVED

Minutes of the meeting of the Academic
Council dated 17.12.2024 № 13

**PROFESSIONAL EDUCATIONAL PROGRAM
HIGHER EDUCATION**

43.04.02 Tourism

Code and name of the training area / specialty

«Cultural Heritage Management and Sustainable Tourism»
«Сохранение культурного наследия и устойчивый туризм»

Name of the orientation (profile)

Higher education level: *Master program*

Form of training: *full-time*

Moscow 2025

The main professional educational program of higher education is adapted for the training of people with disabilities and people with disabilities, taking into account the peculiarities of their psychophysical development, individual capabilities and the necessary special learning conditions in accordance with Art. 79 of the Federal Law of December 29, 2012 No. 273-FZ "On Education in the Russian Federation", p.p. 48 - 50 of the Procedure for the organization and implementation of educational activities in educational programs of higher education - undergraduate programs, specialist's programs, master's programs, approved by order of the Ministry of Education and Science of Russia dated April 5, 2017 No. 301, local acts of the RSUH.

Section 1. GENERAL PROVISIONS

1.1. General information

The main professional educational program of higher education is a master's program (hereinafter referred to as the OBEP HE, educational program, master's program) in the direction of training 43.04.02 "Tourism", focus (profile) "Cultural Heritage Management and Sustainable Tourism" is a set of basic characteristics of education (volume, content, planned results), organizational and pedagogical conditions, which is presented in the form of a curriculum, a calendar curriculum, work programs for disciplines (modules), practices, other components, as well as assessment and methodological materials, a work program for education, a calendar plan for educational work, certification forms.

1.2. Regulations

The educational program is developed in accordance with the following regulatory documents:

- Federal Law of December 29, 2012 No. 273-FZ “On Education in the Russian Federation”;
- Federal State Educational Standard of Higher Education - Master's program in the field of study 43.04.02 "Tourism", approved by order of the Ministry of Education and Science of Russia dated November 26, 2017 No. 556 (as amended by No. 1456 dated November 26, 2020, February 8, 2021) (hereinafter - the Federal State Educational Standard IN);
- The professional standard "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)", approved by order of the Ministry of Labor and Social Protection of the Russian Federation of October 18, 2013 No. 544n;
- The professional standard "Teacher of additional education for children and adults", approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated September 08, 2015 No. 613n;
- The professional standard "Teacher of vocational training, vocational education and additional professional education", approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated 08.09.2015 No. 608n;
- The procedure for organizing and carrying out educational activities in educational programs of higher education - undergraduate programs, specialist programs, master's programs, approved by order of the Ministry of Education and Science of Russia dated April 05, 2017 No. 301 (hereinafter - the Procedure for organizing educational activities);
- The procedure for conducting state final certification for educational programs of higher education - undergraduate programs, specialist programs and master's programs, approved by order of the Ministry of Education and Science of Russia dated June 29, 2015 No. 636 (hereinafter referred to as the GIA Procedure);
- Regulations on the practical training of students, approved by order of the Ministry of Education and Science of Russia dated 05.08.2020 No. 885/390;
- Order of the Ministry of Labor of Russia dated September 29, 2014 No. 667n “On the Register of Professional Standards (List of Professional Activities)”;
- Methodological recommendations on the organization of the educational process for the training of people with disabilities and persons with disabilities in educational institutions of higher education, including the equipment of the educational process, approved by the Ministry of Education and Science of Russia dated 08.04.2014 No. AK44 / 05vn;
- Charter of the Russian State University for the Humanities;
- other local regulations of the RSUH.

1.3. Objectives of the educational program

The main objectives of the master's program are:

- development of students' personal qualities, as well as the formation of universal, general professional and professional competencies in accordance with the requirements of the Federal State Educational Standard of Higher Education in this area of training;
- in the field of education, the goal of the EP in the direction of training is the formation of general cultural - universal (social-personal, general scientific, instrumental) and professional competencies that allow the graduate to work in the chosen field and (or) field of professional activity and be successful in

the labor market;

- in the field of education, the goal of the EP in the direction of training is the development of students' personal qualities that contribute to their creative activity, general cultural growth and social mobility: purposefulness, organization, diligence, responsibility, independence, citizenship, commitment to ethical values, tolerance, perseverance in achieving the goal.

Section 2. CHARACTERISTICS OF PROFESSIONAL ACTIVITIES OF THE GRADUATES

2.1. Areas and (or) areas of professional activity of graduates

Areas of professional activity and (or) spheres of professional activity in which graduates who have mastered the OBEP HE can carry out professional activities:

33 Service, provision of services to the population (provision of personal services, hospitality services, public catering, etc.)

In the areas: provision of tourist and excursion services to the population and other services necessary for the organization and implementation of travel, the formation, promotion and sale of a tourist product;

activities of objects of tourist infrastructure and tourist services;

activities for the development and evaluation of projects in the field of tourism.

2.2. Tasks of professional activity of graduates

Tasks of professional activity of organizational and managerial type:

- strategic management of tourism enterprises
- project and change management in tourism enterprises
- management of innovations in the activities of tourism enterprises

Section 3. GENERAL CHARACTERISTICS OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

3.1. Orientation (profile)

The focus (profile) of the educational program corresponds to the direction of training, as this is determined by the Federal State Educational Standard.

The focus of the OBEP HE is focused on the area (areas) of professional activity and the area (areas) of professional activity of graduates:

- 01 Education and Science;
- 33 Service, provision of services to the population;

Type (types) of tasks of professional activity of graduates:

- organizational and managerial.

In addition, the direction (profile) "International tourism: legal support of tourism practices" of the training direction 43.04.02 "Tourism" focuses on the objects of professional activity of graduates in the field of project management and processes in the tourism sector.

The orientation of the program determines the subject-thematic content, the prevailing types of educational activities of the student and the requirements for the results of mastering the OBEP HE.

3.1. Graduate Qualifications

Graduates of the educational program are awarded the qualification "Master"

3.2. Program scope

The volume of the master's program is 120 credit units (hereinafter referred to as credits), regardless of the form of study, the educational technologies used, the implementation of the master's program using the network form, the implementation of the master's program according to an individual curriculum.

3.3. Forms of education: full-time.

3.4. Education term:

full-time - 2 years;

training according to an individual plan, including accelerated training, is regulated by the Federal State Educational Standard of Higher Education and the corresponding local regulatory act of the Russian State Humanitarian University.

3.5. Program implementation language(s)

The educational program is implemented in Russian.

3.7. Application of distance learning technologies

The educational program is implemented using distance learning technologies in terms of optional disciplines.

During the period of temporary suspension of student visits to the premises and territory of the RSUH, distance learning technologies and e-learning in other parts of the educational program can be used to organize the educational process.

3.8. Using a network form of educational program implementation.

Not implemented

Section 4. PLANNED OUTCOMES OF MASTERING THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

As a result of mastering the master's program, the graduate should form universal, general professional and professional competencies.

4.1. Universal competencies of graduates and indicators of their achievement

Name of the category (group) of universal competencies	Code and name of universal competence	Code and name of the indicator of achievement of universal competence
System and critical thinking	UK-1. Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	UK-1.1. Analyzes the task, highlighting its basic components, decomposes the task UK-1.2. Finds and critically analyzes the information necessary to solve the problem UK-1.3 Considers and proposes possible solutions to the problem, evaluating their advantages and disadvantages UK-1.4 Competently, logically, reasonably forms his own judgments and assessments UK-1.5 When processing information, he distinguishes facts from opinions, interpretations, assessments, forms his own opinions and judgments, argues his conclusions and point of view UK-1.6 Determines and evaluates the consequences of possible solutions to the problem
Development and implementation of projects	UK-2. Able to manage a project at all stages of its life cycle	UK-2.1. Defines the range of tasks within the goal, determines the links between them UK -2.2. Offers ways to solve the tasks and expected results; evaluates the proposed methods in terms of compliance with the goal of the project UK -2.3 Plans the implementation of tasks in the area of its responsibility, taking into account available resources and restrictions, current legal norms UK-2.4 Performs tasks in the area of its responsibility in accordance with the planned results and control points, if necessary, adjusts the methods for solving problems MC-2.5 Presents the results of the project, suggests opportunities for their use and / or improvement
Teamwork and Leadership	UK-3 Able to organize and manage the work of the team, developing a team strategy to achieve the goal	UK-3.1 Determines their role in social interaction and teamwork, based on the strategy of cooperation to achieve the set goal UK-3.2. When implementing its role in social interaction and teamwork, it takes into account the behavioral characteristics and interests of other participants MC-3.3 Analyzes the possible consequences of personal actions in social interaction and teamwork, and builds productive interaction with this in mind UK-3.4 Sharing information, knowledge and experience with team members;

		<p>evaluates the ideas of other team members to achieve the set goal</p> <p>UK-3.5 Complies with the norms and established rules of team work; bears personal responsibility for the result</p>
Communication	<p>UK-4. Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction</p>	<p>UK-4.1. Chooses the style of communication in Russian depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to interaction situations</p> <p>UK-4.2. Conducts business correspondence in Russian, taking into account the peculiarities of the style of official and informal letters</p> <p>UK-4.3 Conducts business correspondence in a foreign language, taking into account the peculiarities of style</p> <p>UK-4.4 Performs for personal purposes the translation of official and professional texts from a foreign language into Russian, from Russian into a foreign language</p> <p>UK-4.5 Publicly speaks in Russian, builds his speech taking into account the audience and the purpose of communication</p> <p>UK-4.6 Orally presents the results of their activities in a foreign language, can keep up the conversation during their discussion</p>
Intercultural interaction	<p>UK-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction</p>	<p>UK-5.1. Notes and analyzes the features of intercultural interaction (advantages and possible problem situations), due to the difference in ethical, religious and value systems</p> <p>UK-5.2. Offers ways to overcome communication barriers in intercultural interaction</p> <p>UK-5.3 Adheres to the principles of non-discriminatory interaction based on a tolerant perception of the cultural characteristics of representatives of various ethnic groups and confessions, in personal and mass communication</p>
Self-organization and self-development (including health protection)	<p>UK-6. Able to determine and implement the priorities of their own activities and ways to improve it based on self-assessment</p>	<p>UK-6.1. Uses time management tools and methods when performing specific tasks, projects, and achieving goals</p> <p>UK-6.2. Determines priorities for own activities, personal development and professional growth</p> <p>UK-6.3. Evaluates the requirements of the labor market and offers of educational services to build the trajectory of their own professional growth</p> <p>CC-6.4 Builds a professional career and</p>

		<p>defines a professional development strategy</p> <p>UK-6.5 Chooses health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body</p> <p>UK-6.6 Plans his work and free time for the optimal combination of physical and mental stress and ensuring performance</p> <p>UK-6.7 Observes and promotes the norms of a healthy lifestyle in various life situations and in professional activities</p>
--	--	---

4.2. General professional competencies of graduates and indicators of their achievement

Name of the category (group) of general professional competencies	Code and name of general professional competence	Code and name of the indicator of achievement of general professional competence
Technologies	OPK-1. Able to form the technological concept of a tourism organization, organize the introduction of technological innovations and software in the field of tourism	<p>GPC-1.1 Forms the technological concept of a tourist enterprise</p> <p>GPC-1.2 Manages the process of introducing technological innovations into the activities of tourism enterprises</p> <p>GPC-1.3 Able to organize the process of implementing software in the field of tourism</p>
Management	OPK-2. Able to carry out strategic management of tourism activities at various levels of management	<p>GPC-2.1 Carries out strategic management of tourism activities at various levels of management</p> <p>GPC-2.2 Uses the main methods and techniques of analysis, modeling and strategic planning of tourism activities at various levels of management</p> <p>GPC-2.3 Manages the process of organizational diagnostics and organizational design of the activities of tourism enterprises</p>
Quality	OPK-3. Able to develop and implement quality management systems for tourism services	<p>GPC-3.1 Develops and implements quality management systems in accordance with national and international quality standards</p> <p>GPC-3.2 Assesses the quality of the provision of services in the field of tourism in accordance with the standards of activity of tourist enterprises, hotels and other accommodation facilities, taking into account the opinions of consumers and other interested parties</p> <p>GPC-3.3 Implements quality management systems at tourism enterprises</p>
Marketing	OPK-4. Able to develop and implement marketing strategies and programs in the field of tourism	<p>GPC-4.1 Uses marketing research technologies in professional activities</p> <p>GPC-4.2 Develops marketing strategies for tourism programs</p>

		GPC-4.3 Implements marketing strategies and programs in the activities of tourism enterprises, including using the Internet
Economics	OPK-5. Able to provide justification, development and implementation of the economic strategy of the enterprise, priority areas of its activities and be able to evaluate the effectiveness of management decisions	GPC-5.1 Applies technologies and methods of strategic analysis of the activities of enterprises in the tourism industry GPC-5.2 Provides justification, development and implementation of economic strategies and priority areas of activity of tourism enterprises GPC-5.3 Evaluates the effectiveness of management decisions at various levels of tourism management
Scientific and applied research	OPK-6. Able to plan and apply approaches, methods and technologies of scientific and applied research in the chosen field of professional activity	GPC-6.1 Plans scientific and applied research in the field of professional activity GPC-6.2 Applies approaches, methods and technologies of scientific and applied research in the field of professional activity GPC-6.3 Presents the results of scientific and applied research in the field of professional activity in the form of scientific articles, reports at scientific conferences
Pedagogy	OPK-7. Able to carry out pedagogical activities in basic professional educational programs and additional professional programs	GPC-7.1 Carries out pedagogical activities in the main educational programs of the bachelor's degree and additional professional programs focused on training personnel for the tourism industry GPC-7.2 Selects the forms and methods of preparation for conducting classes in basic professional programs and additional professional programs GPC-7.3 Plans learning outcomes, conducts ongoing knowledge control and intermediate certification in disciplines

4.3. Professional competencies of graduates and indicators of their achievement

Code and name of professional competence	Code and name of the indicator of achievement of professional competence	Basis (PS, analysis of other requirements for graduates)
Type of tasks of professional activity: organizational and managerial activity		
PC-1 Possession of techniques and methods of working with personnel, methods for assessing the quality and effectiveness of the work of personnel of an enterprise in the tourism industry	PC-1.1. Manages the resources of the tourism industry enterprise PC-1.2. Interacts with consumers and stakeholders PC-1.3 Controls and evaluates the quality and performance of the personnel of the tourism industry enterprise	01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)" 01.003 "Teacher of additional education for children and adults" 01.004 "Teacher of vocational training, vocational education and additional professional

		education"
PC-2 Possession of the ability to formulate the concept of a tourism enterprise, develop an effective strategy and form an active risk assessment policy for an enterprise in the tourism industry	PC-2.1. Applies modern methods and technologies for designing the activities of a tourist enterprise PC-2.2. Applies modern technologies for the provision of services in organizations of the tourism sector that meet the requirements of consumers in terms of terms, price and level of service quality, as well as security requirements PC-2.3 Forms the idea of the project, organizes project activities	01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)" 01.003 "Teacher of additional education for children and adults" 01.004 "Teacher of vocational training, vocational education and additional professional education"
PC-3 Possession of the ability to evaluate and carry out a feasibility study of innovative projects in the tourism industry at different levels (federal, regional, municipal (local) level)	PC-3.1. Carries out the process of developing a tourist product using innovative technologies PC-3.2. Carries out a feasibility study of tourism products	01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)" 01.003 "Teacher of additional education for children and adults" 01.004 "Teacher of vocational training, vocational education and additional professional education"
PC-4 Able to carry out scientific and analytical substantiation of the choice of organizational and managerial innovations for their application in tourism enterprises	PC-4.1 Carries out scientific and analytical substantiation of the choice of organizational and managerial innovations for their application in tourism enterprises PC-4.2 Knows how to apply scientific research methods when conducting an examination of organizational and managerial innovations planned for use in tourism enterprises	01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)" 01.003 "Teacher of additional education for children and adults" 01.004 "Teacher of vocational training, vocational education and additional professional education"
PC-5 Able to apply remote technologies for advanced training of personnel of tourism enterprises in regions and / or tourist clusters	PC-5.1 Demonstrates the skills of conducting an analysis of remote technologies for staff development PC-5.2 Demonstrates the ability to analyze the material and technical resources necessary to organize the advanced training of personnel of tourism enterprises in the regions and / or tourist clusters through the use of remote technologies	01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)" 01.003 "Teacher of additional education for children and adults" 01.004 "Teacher of vocational training, vocational education and additional professional

Section 5. STRUCTURE AND CONTENT OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

5.1. Structure of the program and volume by blocks.

Structure		Volume (in credits)
Block 1	disciplines (modules)	Not less than 51 credits
Block 2	Internship	Not less than 39 credits
Block 3	Final State Certification	Not less than 9 credits
Volume		120 credits

OPOP HE includes a mandatory part and a part formed by participants in educational relations (variable).

To the obligatory part of the program, disciplines (modules) and practices that ensure the formation of general professional competencies.

Disciplines (modules) and practices that ensure the formation of universal competencies determined by the Federal State Educational Standard of Higher Education, as well as professional competencies determined by the organization independently, can be included in the mandatory part of the master's program and (or) in the part formed by participants in educational relations.

The volume of the mandatory part, excluding the volume of the state final certification, is at least 35 percent of the total volume of the master's program.

The volume of contact work of students with teaching staff during the training sessions for the master's program is in full-time education - at least 690 hours, in part-time education - at least 690 hours of the total amount of time allotted for the implementation of disciplines (modules)

5.2. Kinds and types of practices.

Block 2 "Practice" of the master's program includes educational and industrial practices (hereinafter referred to as practices):

- 1) types of educational practice:
 - introductory practice;
- 2) types of work experience:
 - organizational and managerial practice;
 - undergraduate practice.

5.3. State final certification.

Block 3 "State final certification" includes:

- 1) preparation for passing and passing the state exam;
- 2) performance and defense of the final qualifying work.

Section 6 CONDITIONS FOR THE IMPLEMENTATION OF EDUCATIONAL ACTIVITIES IN THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

6.1. General system requirements for the implementation of the educational program.

The RSUH has the right of operational management of the material and technical base (premises and equipment) corresponding to the current sanitary and technical standards for the implementation of the master's program in Block 1 "Disciplines (modules)" and Block 3 "State final certification" in accordance with the curriculum (conducting a theoretical, practical, laboratory, disciplinary and interdisciplinary training and research work of students).

Each student during the entire period of study is provided with individual unlimited access to the electronic information and educational environment of the university (hereinafter referred to as EIOS) from any point where there is access to the information and telecommunication network "Internet", both on the territory of the RSUH and outside the university.

EIOS RGGU provides:

- access to curricula, work programs of disciplines (modules), practice programs, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), practice programs;
- the formation of an electronic portfolio of the student, including the preservation of his works and marks for these works.
- fixing the course of the educational process, the results of intermediate certification and the results of mastering the educational program;
- conducting training sessions, procedures for assessing learning outcomes, the implementation of which is provided for using distance learning technologies;
- interaction between participants in the educational process, including synchronous and (or) asynchronous interaction via the Internet.

The functioning of the EIEE is carried out in accordance with the legislation of the Russian Federation, is provided with appropriate means of information and communication technologies and the qualifications of employees using and supporting it.

6.2. Material and technical and educational and methodological support.

For conducting classes of all types provided for by the OBEP VO, including group and individual consultations, current control and intermediate certification, special rooms (classrooms) are allocated. In addition, there are rooms for independent work and laboratories equipped with equipment and technical training aids, the composition of which is determined in the work programs of disciplines (modules) in accordance with the requirements of the Federal State Educational Standard of Higher Education.

Classrooms are equipped with furniture and technical means that serve to present educational information to students (tables, chairs, teaching chairs, educational wall boards, dummies, stands, visual materials, handouts, etc.).

Projection equipment is provided for conducting all (or most) lectures in the disciplines of the curriculum.

To conduct classes using information technology, the schedule provides for computer classes with computers with the necessary software. Software requirements are determined by the work programs of the disciplines.

The University is provided with the necessary set of specialized licensed and freely distributed software, including domestic production. The list and composition of the required software correlates with the chosen focus (profile) of the educational program, is determined in the work programs of disciplines (modules) and is subject to updating as necessary.

Students are provided with access to modern professional databases and information reference systems, the composition of which is determined by the work programs of disciplines (modules) and is subject to updating (if necessary).

Specific requirements for logistics are determined in the work programs of the disciplines.

Premises for independent work of students under the educational program are equipped with computers with the ability to connect to the Internet and are provided with access to the EIEE.

Each student during the entire period of study is provided with individual unlimited access to the electronic library system from any point where there is access to the Internet, both on the territory of the university and outside it.

The educational and methodological support of the educational program is 100% and includes:

work programs of disciplines (modules), work programs of practices, a program for the state final certification, assessment tools for current and intermediate certification in disciplines (modules), practices and for the state exam, methodological materials for seminar-type classes and independent work of students, as well as other materials specified in the work programs of disciplines.

When conducting training sessions, the educational program provides for the development of students' skills of teamwork, interpersonal communication, decision-making, leadership skills (including interactive lectures, group discussions, role-playing games, trainings, analysis of situations and simulation models, teaching disciplines (modules) in the form of courses compiled on the basis of the results of scientific research conducted by the organization, including taking into account the regional characteristics of the professional activities of graduates and the needs of employers).

Actualization of the work programs of disciplines (modules), practices, is carried out, if necessary, in terms of recommended literature, licensed software, teaching methods or technologies used, adjustments to the content of disciplines, etc. taking into account the development of science, technology, culture, economy, technology and the social sphere.

Requirements for the structure, content, design and approval of educational materials are established in the local regulations of the RSUH.

6.3. Personnel conditions for the implementation of the educational program.

Requirements for personnel conditions for the implementation of the master's program.

The implementation of the master's program is provided by the teaching staff of the Organization, as well as persons involved by the Organization in the implementation of the master's program on other conditions.

The qualifications of the teaching staff of the Organization must meet the qualification requirements specified in the qualification reference books and (or) professional standards (if any).

At least 70 percent of the number of teaching staff of the Organization participating in the implementation of the master's program, and persons involved by the Organization in the implementation of the master's program on other conditions (based on the number of positions to be replaced, reduced to integer values), must conduct scientific, educational and methodological and (or) practical work corresponding to the profile of the taught discipline (module).

At least 10 percent of the number of teaching staff of the Organization participating in. implementation of the master's program, and persons involved by the Organization in the implementation of the master's program on other conditions (based on the number of replacement rates reduced to integer values) must be managers and (or) employees of other organizations engaged in labor activities in the professional field corresponding to the professional activity for which graduates are preparing (to have at least 3 years of work experience in this professional field).

At least 60 percent of the number of teaching staff of the Organization and persons involved in the educational activities of the Organization on other conditions (based on the number of replacement positions reduced to integer values) must have an academic degree (including a scientific degree obtained in a foreign country and recognized in Russian Federation) and (or) an academic title (including an academic title obtained in a foreign state and recognized in the Russian Federation).

General management of the scientific content of the master's program should be carried out by a scientific and pedagogical worker of the Organization who has a scientific degree (including a scientific degree awarded abroad and recognized in the Russian Federation), carrying out independent research (creative) projects (participating in the implementation of such projects) in the field of study, having annual publications based on the results of the specified research (creative) activities in leading domestic and (or) foreign peer-reviewed scientific journals and publications, as well as carrying out annual approbation of the results of the specified research (creative) activities at national and international conferences .

6.4. Special conditions for education of the disabled and persons with disabilities.

The educational program is adapted for the training of persons with disabilities (hereinafter referred to as HIA) and the disabled, taking into account the peculiarities of their psychophysical development, individual capabilities and, if necessary, provides for the correction of developmental disorders and social adaptation of these persons.

If there is an application from a student with disabilities or a disabled person, he is provided with special conditions for receiving education, taking into account his nosology within the resource capabilities of the university within the framework of the requirements established by law.

Special conditions for the training, education and development of students with disabilities and disabled people include: the use of special educational programs and methods of training and education, special textbooks, teaching aids and didactic materials, special technical training aids for collective and individual use, the provision of assistant (assistant) services providing students with the necessary technical assistance, conducting group and individual remedial classes, providing access to the buildings of an organization that carries out educational activities, and other conditions without which it is impossible or difficult to master educational programs for people with disabilities and students with disabilities.

The university has created and provides the following special conditions for training, education and development of students with disabilities and people with disabilities as part of the development of this OBEP HE:

6.4.1. A barrier-free environment that provides disabled people and people with disabilities, regardless of the origin, nature and severity of their psychophysical differences, with accessibility to the territory adjacent to the educational institution, entrance ways, ways of moving inside buildings.

To ensure access for people with limited mobility to the university buildings, educational buildings 1, 2, 5, 6 and 7 at the address Miuskaya sq., 6, as well as at the address building 1 on the street. Kirovogradskaya d.25 are equipped with ramps, handrails and extended doorways, as well as a personnel call system for the disabled (staff call button).

The university has two mobile lifting platforms with an electric drive, as well as a caterpillar-ladder device. If necessary, platforms can be transported and used in any educational building and (or) hostel.

The width of the corridors of educational buildings meets the regulatory requirements for the movement of wheelchair users. In educational buildings 6 and 7 at the address Miuskaya sq., 6, a sanitary and hygienic room is equipped for students with disorders of the musculoskeletal system.

All educational buildings are equipped with warning stickers for the visually impaired "Caution! Let. Glass door".

The official website of the university has a version for the visually impaired.

6.4.2. Disabled and disabled students are provided with printed and (or) electronic educational resources in forms adapted to their health limitations.

For students with disabilities and visually impaired students, the RSUH library and individual classrooms have workplaces equipped with special technical devices (a tactile Braille display and a Braille printer, a SARSCE reader, a portable portable device "Induction Loop", computers with a built-in induction loop and a voice acting program. If necessary, this equipment can be redistributed between the university buildings.

On the territory at Miuskaya Square, 6 there is a booth for a guide dog. Visually impaired students are provided with a sign language interpreter.

6.4.3. The curriculum includes an adaptation module (elective disciplines), marked with a special icon - an element of an adapted educational program aimed at minimizing and eliminating the impact of health restrictions in the formation of the necessary competencies for students with disabilities and students with disabilities, as well as individual correction of educational and communication skills, contributing to mastering the educational program, social and professional adaptation of this category of students: "Adaptation to professional activity" and "Adaptive information and communication technologies in professional activity".

6.4.4. The work program of the discipline "Physical culture and sport" provides for the procedure for mastering the discipline, taking into account the nosology of students with disabilities and disabled people.

6.4.5. The choice of places for internships for students with disabilities and people with disabilities is made taking into account the health status of this category of people and accessibility requirements.

6.4.6. Scientific and pedagogical workers involved in the implementation of the educational program are familiar with the psychophysical characteristics of students with disabilities and take them into account when organizing the educational process; a block of disciplines for the organization and

implementation of an inclusive educational process is included in the programs for advanced training and retraining of teaching staff; an annual plan for improving the qualifications of scientific and pedagogical workers of the university for the organization and implementation of an inclusive educational process is formed.

Features of conducting entrance examinations, planning and organizing the educational process for persons with disabilities and people with disabilities are regulated by local regulations of the RSUH in accordance with the current legislation.

The University provided information on the availability of conditions for the education of people with disabilities and the disabled on the official website of the RSUH in the information and telecommunication environment "Internet".

6.5. Financial support of the educational program.

Financial support for the implementation of this educational program of the magistracy is carried out in the amount not lower than the basic standard costs established by the Ministry of Education and Science of Russia for the provision of public services in the field of education for a given level of education and direction of training, taking into account adjustment factors that take into account the specifics of educational programs in accordance with the General requirements for determining standard costs for the provision of state (municipal) services in the field of higher education and additional professional education for persons with or receiving higher education, youth policy used when calculating the amount of subsidy for financial support for the implementation of the state (municipal) task for the provision of state (municipal) services (fulfillment works) by a state (municipal) institution, approved by order of the Ministry of Education and Science of Russia dated March 26, 2021 No. 209.

6.6. Mechanisms for assessing the quality of educational activities and training students in the educational program.

The quality of educational activities and training of students in the master's program is determined within the framework of the internal assessment system, as well as the external assessment system, in which the RSUH takes part on a voluntary basis.

In accordance with Art. 95 of the Federal Law of December 29, 2012 No. 273-FZ "On Education in the Russian Federation" and based on the letter of the Department of State Policy in the Field of Higher Education of the Ministry of Education and Science of the Russian Federation of February 15, 2018 No. 05-436 "On Methodological Recommendations" to the RSUH was approved by the order of the rector dated 08.10.2018 No. 01-74/osn "Regulations on conducting an internal independent assessment of the quality of education at the RSUH for educational programs of higher education - bachelor's programs, specialist's programs and master's programs".

Within the framework of the internal system for assessing the quality of educational activities under the master's program, students are given the opportunity to evaluate the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules) and practices.

Educational Program Supervisor



Gordeyeva M.A.